

PROGRAMME DESCRIPTION

The Bachelor of Education (Teaching of English as Second Language -TESL) programme is designed to give students academic and technical skills in broad areas. The programme combines the precise training in methods of teaching English and practice with the analytical tools of education. It teaches students a wide range of skills that are valuable for careers in government schools, private schools, and international educational organizations. The programme is designed as a transformative program, which offers students the education, training, and first-hand experience essential for successful international careers. The programme trains the students for current and future leadership responsibilities with the development of systematic understanding, decision making and communication skills.

PROGRAMME AIM

- ◆ Introduce students to the fundamentals of English language learning.
- ◆ Nurture future teachers who are responsive to the needs of teaching and learning English as a Second Language environment.
- ◆ Develop students to be competent individuals; equipped with language proficiency and other necessary skills to teach effectively.
- ◆ Expose students to the issues of contemporary English education.
- ◆ Cultivate students to become responsible individuals with integrated personality who can become role models to the future generation.

PROGRAMME DURATION

Full Time : 36 Months

Part Time : 66 Months

INTAKE AND ENTRY REQUIREMENTS

Intake : January, July, October

Entry Requirements :

- ◆ Pass in Sijil Tinggi Persekolahan Malaysia (STPM) with at least Grade C (NGMP 2.0) in 2 subjects; or
- ◆ Pass in Sijil Tinggi Agama Malaysia (STAM) (Jayyid rank).
STAM students who do not take or pass the Arabic in the Sijil Pelajaran Malaysia (SPM) or equivalent may be considered for a Bachelor of Arabic degree; or
- ◆ Pass in the Unified Examination Certificate (UEC) with at least Grade B in 5 subjects; or
- ◆ Pass in Matriculation/ Foundation/ Foundation from any IPTA/ IPTS/ Institutions allowing foundation programs with a CGPA of 2.00; or
- ◆ Diploma with at least CGPA 2.00; or
- ◆ Other qualifications recognized as equivalent by the Government of Malaysia.

English Requirements :

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 6.0 or its equivalent. If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

Call us :

1 300 880 111 (Malaysia)
+603 78063478 (International)

Web : www.lincoln.edu.my | E-mail : info@lincoln.edu.my



LIST OF COURSE / MODULE OFFERED IN THE PROGRAMME

| Sl. No. | Subject Name |
|---|---|
| 1. | Introduction to English Literature |
| 2. | Introduction to Creative Writing |
| 3. | Introduction to Linguistics |
| 4. | Semantics |
| Elective (Choose any one module from the following): | |
| 5. | Islamic Civilization and Asian Civilization |
| 6. | Malay Communication 3 |
| 7. | Phonetics and Phonology |
| 8. | Learning Skills |
| 9. | Literature in English |
| 10. | Foundations of Literacy |
| 11. | Morphology |
| 12. | Public Speaking |
| 13. | Contemporary Issues and Trends in Education |
| 14. | Advanced English |
| Elective (Choose any one module from the following): | |
| 15. | Ethnic Relations |
| 16. | Malaysian Studies 3 |
| 17. | Teaching of Writing |
| 18. | Teaching of Grammar |
| 19. | TESL Methodology |
| 20. | Leadership Skills and Human Relations |
| 21. | Theatre and Drama in ESL |
| 22. | Teaching of Reading |
| 23. | Media Resources in Teaching |
| 24. | Malaysian Government and Public Policy |

| Sl. No. | Subject Name |
|---------|---|
| 25. | Community Service |
| 26. | Teaching of Listening and Speaking |
| 27. | Philosophy of Education |
| 28. | Technology in Education |
| 29. | Research Methodology |
| 30. | Sociolinguistics |
| 31. | Language Testing and Assessment |
| 32. | Science, Technology, and Society |
| 33. | Environment Change and Sustainable Development |
| 34. | Curriculum and Syllabus Design |
| 35. | Cross Cultural Translation and Interpretation Between English and Malay |
| 36. | Educational Psychology |
| 37. | Research Project |
| 38. | Malaysia's Multi-ethnic and Cultural Society |
| 39. | Teaching Practicum |
| 40. | Discourse Analysis |

B.Ed.



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