



PROGRAMME DESCRIPTION

The Bachelor in Early Childhood Education with Honours at Lincoln University College is designed to equip students with comprehensive knowledge and practical skills in child development, learning theories, and early childhood pedagogy. The program emphasises holistic approaches to teaching young children aged 0 to 8 years, fostering their cognitive, emotional, and social development. It prepares graduates to become competent educators and caregivers in diverse early childhood settings, including kindergartens, childcare centres, and special education environments. Through hands-on training, theoretical coursework, and research components, the program nurtures reflective practitioners committed to high-quality early childhood education and lifelong learning.



PROGRAMME AIM

The Bachelor in Early Childhood Education with Honours aims to prepare graduates with the knowledge, skills, and professional values to nurture and educate young children. It emphasises child development, pedagogy, and inclusive practices, enabling graduates to support early learning and development in diverse educational and care settings. The program aims to produce postgraduates who are:

- Knowledgeable and possess cognitive skills to solve problems in the field of education and development for young children.
- Able to communicate effectively with children, colleagues and parents as well as demonstrate leadership skills in managing responsibilities in organization.
- Skillful and demonstrate adherence to ethical issues in a professional environment.
- Proficient to work together with different people and communities and demonstrate entrepreneurial competency in selected projects.
- Competent to engage effectively in self-directed lifelong learning, use digital and numerical applications in acquiring information.



CAREER OPPORTUNITIES

A Bachelor in Early Childhood Education with Honours opens a wide range of career opportunities in both educational and non-educational settings. Graduates are equipped with pedagogical knowledge, developmental psychology, and practical teaching skills, making them valuable in various roles involving children aged 0–8 years. Below are key career pathways:

- Pre-School Teacher
- Childcare Centre Director
- Special Needs Educator (Early Childhood)
- Child Development Officer
- Program Coordinator



DURATION

Full time: 36 months



INTAKE AND ENTRY REQUIREMENTS

March, July, November

Entry Requirements:

- A pass in STPM with a minimum of Grade C (GP 2.00) in any TWO subjects; OR
- A pass in STAM with a minimum grade of Jayyid; OR
- A certificate in Matriculation or Foundation with a minimum CGPA of 2.00 out of 4.00; OR
- A Diploma (Level 4, MQF) in ECE with at least a CGPA of 2.00 out of 4.00; OR
- A Diploma Kemahiran Malaysia (DKM)/Diploma Lanjutan Kemahiran Malaysia (DLKM)/Diploma Vokasional Malaysia (DVM)** in ECE subject to the HEP Senate/Academic Board's approval. HEPs are required to conduct screening and provide relevant bridging courses; OR
- A Diploma (Level 4, MQF) in the relevant fields with at least a CGPA of 2.00 out of 4.00; OR
- Other relevant equivalent qualifications recognised by the Malaysian government as equivalent to the above requirements.

English Competency Requirement* (International Student)

Achieve a grade in the MUET or any English competency test equivalent to a Low B2 in the CEFR.

Refer to Surat JPT/GS/1000/630 Jld. 3 (12) dated 06th March 2023 – Syarat Kompetensi Bahasa Inggeris Kepada Pelajar Institusi Pengajian Tinggi Swasta (IPTS).

Call us :

1 300 880 111 (Malaysia)
+603 78063478 (International)

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LIST OF COURSE/MODULE OFFERED IN THE PROGRAMME

Sl. No.	Subject Name
1	Language, Communication and Literacy
2	Children Literature
3	Pedagogy: Supporting Development in the Early Years
4	Early Mathematics
Elective (Choose any one module from the following)	
5	Philosophy and Current issues course (Local student)
6	Malay Language Communication 2 (International student)
7	Penghayatan Etika dan Peradaban/Appreciation of Ethics and Civilizations
8	Child Growth and Development
9	Contemporary Perspectives of Learning and Development for Early Childhood Education
10	Curriculum, Planning and Development for Early Childhood Education
11	Health, Safety and Nutrition in Early Childhood Education
12	Behaviour Guiding Young Children
13	Human Relations and Leadership Skills
14	Spirituality and Morality in Early Childhood Education
15	Malaysian Government and Public Policy
16	Integration and Anti-Corruption Course (KIAR)
17	Science and Technology in Early Childhood
18	Families and Community Involvement in Early Childhood Education
19	Advocating for Children; National and International Contexts
20	Partnering with Community
21	Children with Special Needs in Early Childhood Education
22	Programme Service Learning SULAM
23	Multiculturalism and Education

Sl. No.	Subject Name
24	Arts and Creativity in Early Childhood Education
25	Theories of Teaching and Learning
26	Early Learning and Early Environment
27	Issues in Early Childhood Education
28	Community Service
Elective subjects (choose any three from the following)	
29	Cross-Cultural Psychology
30	Psychology of Interpersonal Relationship
31	Human Learning
32	Basic Chinese Language
33	Keeping Children Safe from Home
34	Living and Learning in the Digital World
35	Learning Theory for Educators
36	Social Study & Emotional Development
37	Research Methodology
38	Research Project
39	Programmes Plans and Development
40	Observation and assessment
41	Playing in Early Childhood Education
42	Management and Administration in Early Childhood Education
43	Teaching Practicum I
44	Teaching Practicum II

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